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Reading and Comprehension



Read the passage from the story. Choose the most suitable form of the verb in the brackets to complete the passage. Write the correct form of the verb in the space provided.

Monday

The day after I started my school with my friend and we had a great program. It was great to see the teachers and the school. The school was full of students and they were very happy to see us. The program started at 10 o'clock in the morning. The students asked the teachers how they were and they told them the news of the game. They were very happy to see us. The day after we went to the school and we had a great program. It was great to see the teachers and the school. The school was full of students and they were very happy to see us. The program started at 10 o'clock in the morning. The students asked the teachers how they were and they told them the news of the game. They were very happy to see us.

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Ex. 2. Fill in the correct form

- 1-When..... (be) the last t
- 2-They (go) to Malt
- 3-Yesterday we..... (cut)
- 4-When we..... (go) to
- 5-They..... (not / pl
- 6-The last time I (h
- 7-My sister..... (make) :
- 8-Sally..... (not /
- 9-Yesterday we..... Q:

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Simple Past Tense

Q. Draw a line to match the present tense to their past tense

Present	Past
Think	said
Eat	Wrote
Jump	Ran
Read	Giggled
Run	Ate
Write	Thought
Say	Read
Giggle	Jumped

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Past Simple

To Be

- They are here.
- It's all right.
- We are busy.
- She is happy.
- They are at school.
- I'm not in the garden.
- They aren't sad.
- Where is he?
- Isn't he at home?
- It isn't important.
- Is the lesson difficult?
- Who are they?
- Are the windows open?

A- Complete with the past simple of the verb to be.

- How old _____ Allen last year? _____ he ten or eleven?
- When _____ Shirley's baby born?
- In what season _____ they born?
- They _____ (not) born in spring. I'm sure.
- Uncle Richard _____ (not) at home yesterday evening.
- Sam _____ at the beach with his friends. They _____ all very happy.
- Where _____ you at 11 o'clock.
- Peter _____ (not) happy yesterday.

B- Complete with was or were.

- Where _____ Mary last Saturday?
- She _____ at the stadium.
- _____ you there, too?
- No, I _____ at home and you?
- My brothers, my sisters and I _____ at the exhibition.
By the way, where _____ your brothers that day?
- I don't know where my brother Jim _____.
- He _____ at home with me but the others _____.

C- Change into the past.

- He is a good student.

D- Ask questions for the answers.

- _____?
Dick was at the bank yesterday.
- _____?
We were at the movies yesterday.
- _____?
They were at the hotel yesterday.
- _____?
I was at the station yesterday.
- _____?
My aunt Lucy was at the club yesterday.

E- Complete the statements. Follow the example.

Example: I was at school yesterday, but you weren't.

- He was at church yesterday, but we _____.
- She was at the supermarket yesterday morning, but I _____.
- I was at the hospital yesterday afternoon, but they _____.
- We were downtown yesterday night, but he _____.
- They were at the post-office yesterday evening, but you _____.

0006.

He called the pizza place. "They don't have any pineapple," dad told Billy. "What do you want instead?" Billy wanted sausage instead. His dad ordered sausage instead of pineapple. About 30 minutes later, there was a knock on the door. It was the pizza man. "Here's your pizza," he told Billy's dad. "That'll be \$16." Dad paid the pizza man. He also gave him a tip. Dad took the pizza to the living room. A baseball game was on TV. Billy and his dad started to eat the pizza in the living room. "I hope the Yankees lose," Billy told his dad. "I hope the Yankees lose, too," his dad said.

I) True or False?

- Billy wanted to order a pizza.
- His Dad didn't want to eat pizza.
- Billy wanted a large pizza with three toppings.
- They didn't have any pepperoni at the pizza place.
- The pizza man arrived 30 minutes later.
- Dad gave the man \$16 and a tip.
- Billy and his dad ate the pizza in the kitchen.
- They watched a baseball game while they were eating the pizza.



II) Questions.

- Was Billy hungry?
- What did he want to eat?
- What kind of toppings did he want?
- How much was the pizza?
- What were they doing while they were eating the pizza?
- Were they Yankees fans?

III) Find verbs in the past simple and underline them. Are they regular or irregular?

IV) Match the two parts of these sentences.

- | | |
|-----------------------------|--|
| 1. Billy was hungry and ... | a. \$16 and dad also gave the man a tip. |
| 2. His Dad ordered ... | b. wanted to eat pizza. |
| 3. The pizza cost ... | c. to lose the game. |
| 4. They took the pizza ... | d. pizza with four toppings. |

Simple past reading comprehension worksheets for adults. Simple past reading comprehension. Simple past reading comprehension test. Simple past tense reading comprehension. Simple past reading comprehension pdf.

Literature builds essential personal skills. Do you still need details? Highlight or underline important words and phrases so you can find them again later. Take notes as you read when you agree or disagree with points. Participants read while undergoing an MRI. These tests are not used to pick up on active infections. Photo Courtesy: sturti/Getty Images Remdesivir (Veklury): An antiviral drug that has been approved by the FDA for treatment of COVID-19. Though they can be confusing, it's important to have an accurate understanding of their meanings, especially if we want our communities to navigate the pandemic safely. Below, we've rounded up some of the most common COVID-19-related terms — from how the virus spreads in communities, to treatment and test options to how to help slow the spread. The results are all about brain response, according to The New York Times. It gives you a blueprint for viewing culture and society. Those links remain active for several days after reading, according to Psychology Today. Quarantine/Self-Quarantine: A quarantine is a period of isolation following exposure or potential exposure to a virus, in order to prevent passing the virus to others. Literature also gives readers a pathway to new experiences. When their subjects read words about texture, the subjects' sensory cortex lit up. Use context and diagrams to understand concepts. Ask for help if you still don't understand what you're reading. Who Can Practice Active Reading? Anyone can practice active reading from children to students to adults, reading both for instructional purposes and entertainment. These masks are typically reserved for healthcare workers or those coming in close contact with active infection, and are not recommended for use in public. Prevention- & Mitigation-Related Terms Social and Physical Distancing: The practice of reducing close person-to-person contact in a community in order to decrease the transmission rate of a virus or illness. 'Flattening' these curves involves taking steps like sheltering in place, social distancing, and self-quarantining in order to prevent surges of patients that need hospitalization and treatment all at once. Photo Courtesy: Mark Kaulzarich/Bloomberg/Getty Images Personal Protective Equipment (PPE): PPE refers to clothing or materials that are specially made to act as a barrier against exposure or infection. You need them to build connections with the people around you. This cognitive activity helps develop empathy. Reading Gives You Tools to Overcome Challenges Reading about how characters persevere lets readers share in the experience. Dexamethasone: A corticosteroid with anti-inflammatory and immunosuppressive effects, often used to combat respiratory illness. Readers have higher vocabularies, improved communication skills, and better comprehension. Social distancing measures include instructions to work from home, plexiglass barriers, or six-foot markers in public spaces. Contact Tracing: The process of public health officials identifying individuals who have been infected with or exposed to a viral illness in order to further mitigate and manage the virus's spread within a community. Flattening the Curve: The "curve" here refers to the shape on graphs like number of cases or hospitalizations. It also helps form the culture of the day, as noted by the International Journal of Social Sciences. Without peer pressure or the fear of judgment, readers can find their true emotions. A tube is inserted into the patient's windpipe through the mouth and a machine works to supply oxygen directly to the patient's lungs. Resource Links: MORE FROM SYMPTOMFIND.COM Ventilator: When a patient isn't able to breathe on their own, a ventilator can be used in the hospital to help them breathe. Different types of these viruses can cause mild illness like the common cold, or more severe respiratory infections. SARS-CoV-2 or the "novel coronavirus": These are both terms for the coronavirus that has caused the COVID-19 pandemic. Presymptomatic/Incubation Period: When one is not yet displaying symptoms due to an early stage of infection. Reading words that about smells made areas of the brain responsible for processing language light up. Super-spreader: A person who transmits a disease or illness to an unusually high number of people. You're Reading a Free Preview Page 2 is not shown in this preview. Individuals who have been potentially exposed to COVID-19 are advised to quarantine for at least 10 days following the exposure. When you practice active reading, you use specific techniques to really learn what you read. What is Active Reading? Sometimes reading can be a rote activity that happens without really thinking about the words you're seeing. Community Transmission: This refers to cases of infection that cannot be directly linked to known travel of an individual or a previously identified positive case. When you engage in active reading, you are using specific strategies to make your reading more engaged. Pre-Reading Activities When you want to employ active reading, you might try a few pre-reading activities before you even begin. Think about what you might know about the topic and about anything you might learn as you read. So did the areas that process smells. Reading comprehension is important for anyone who wants to focus on reading material to understand and learn it. That can help readers learn more about their wants and needs. It provides a historical record. As you read, different parts of your brain activate. They have a front row seat to watch as characters face problems. Dexamethasone is recommended as a treatment for moderate to severe COVID-19 to work against tissue damage in the lungs. They also often discover more about their wants and needs. It helps you build social connections. When you read, you can let go of the pressures of everyday life. Look up words if you don't know what they mean. It's a complex form of communication. Try making a code for yourself to use for note-taking. If you get to a point where you don't understand what you're reading, stop. Isolation/Self-isolation: When an individual has a confirmed or suspected case of an illness or virus, they should isolate. Browse through the table of contents and read the back cover. Tips for Active Reading as you read, think about the information you gathered in your pre-reading activities. Break up reading into smaller portions. The benefits that literature offers reveals how important its role is. Literature Is Essential to Culture There's a clear link between literature and culture. When you take the time to read something, it's always a benefit when what you ingest. They also link up in new ways, potentially reshaping the brain. COVID-19 is a shortened version of "coronavirus disease 2019." Photo Courtesy: Gary Hershorn/Getty Images Zoonotic: A description of a disease that is able to spread from animals to humans. MORE FROM REFERENCE.COM Past tense reading texts: Photo Courtesy: Maria Stavreva/DigitalVision Vectors/Getty Images The COVID-19 pandemic has introduced a dizzying amount of unfamiliar terms and phrases into our everyday lives. Vaccines are preventative measures that can increase immunity on a large scale. Next time a reader faces something one of the characters does, they'll have a different perspective. Without a doubt, familiarizing yourself with this list is the first step to ensuring a safer tomorrow for yourself and others. Virus- & Outbreak-Related Terms Coronavirus: There are many types of coronaviruses, all of which contain RNA and have crown-shaped spikes on their surfaces. This encourages you to be helpful to others, according to VeryWellMind. When you read literature, you engage in deep reading. You could also set a timer for small sessions about 20 minutes long, taking five-minute breaks between them to keep yourself fresh. Ask yourself questions as you read. It's the capability to understand what someone else is going through. Try to make predictions about what you will read. Write down a few things you want to know when you finish reading. Learn about the author, publisher and publication date. After reading action words, the area of the brain that coordinates movement lit up. Other skills you gain include: Critical thinking skills Problem-solving skills Research skills Reading Literature Cultivates Empathy Empathy gives you the ability to feel what someone else is feeling. By reading about the characters' reasoning, the reader builds their abilities too. Remdesivir works by preventing replication of RNA within viral particles so that the virus cannot multiply within the body as easily. Asymptomatic: When one is displaying no symptoms or outward signs of having a disease throughout the course of infection. Viral tests work by analyzing a sample of saliva or mucus in order to determine whether the virus is present. Antibody Test: A test that detects whether a person has antibodies for a specific virus or illness. When you practice active reading, you engage yourself with the material so you better understand and remember it. Reading to Comprehend a tried-and-true technique for reading for the most comprehension is called "SQ3R." Skim text first to get a first look at the topic. Question the purpose of the text, who wrote it, where and when it was written. Read the full text with clear focus. Remember what you read by testing your memory of specific details. Review what you read again and take notes, rewritten in your own words. In 2012, Emory University conducted a similar experiment. You Become Part of the Action In 2006, Spanish researchers conducted a study. Antibodies are proteins created by the body's immune system that combat a specific virus or illness. It also hones critical thinking skills. The virus can still be spread during this time period. It reveals traditions, beliefs, and the way people live. It creates a strong sense of empathy in readers. Because this particular virus was novel to humans, there was no existing immunity or ability to fight off the virus' effects. COVID-19: the name of the disease that SARS-COV-2 can cause. Even if you go back and re-read text, it might not really resonate with you so you understand it. The results revealed how the brain reacts to reading. Readers build cognitive abilities. COVID-19 was declared a pandemic on March 11, 2020. Transmission- & Spread-Related Terms Airborne Transmission: A disease or illness that can be spread from person to person through the air. Outbreaks are often traceable to specific events like concerts, or locations like day care centers or nursing homes. Epidemic: A larger than expected surge in the number of cases of a disease or illness in a particular geographic region or area. Pandemic: An epidemic that has spread beyond geographical or national boundaries and has affected a large number of people on a global scale. Evidence suggests that individuals who are asymptomatic can still transmit the virus to others. The R0 for COVID-19 transmission in the United States varies by region. Literature Builds Skills Needed in School and Beyond People who read build essential skills for success. According to the Center for Disease Control and Prevention (CDC), zoonotic diseases are relatively common — 6 out of 10 of all known diseases are zoonotic. Outbreak: A localized uptick in cases. Testing- & Treatment-Related Terms: Molecular or Viral Test: A test used to determine if a person currently has an active infection from SARS-CoV-2. Isolation differs from quarantine in that quarantine occurs following potential exposure to an illness, and isolation occurs after an individual has been infected. These skills carry over from school to work to relationships. Art also is a product of life. Reading Develops Reasoning Skills Reading literature helps children and adolescents develop reasoning skills. They watch as they succeed or suffer the consequences of poor decision making. Readers get an intimate view of characters' reasoning. Droplets containing a virus can be expelled when an infected person talks, breathes, sneezes, or coughs. Photo Courtesy: Oli Scarff/AFP/Getty Images R0/R-naught': A number indicating the average number of people that will catch a disease or illness from one infected person. Airborne diseases tend to be more contagious than those requiring physical contact. Aerosol: A tiny particle of respiratory fluid that contains viral material and can remain in the air for a period of time. Droplet: A small drop of fluid. Your brain reacts the same to real-life and read about experiences. MORE FROM QUESTIONSANSWERED.NET Mysticartdesign/Pixabay Literature provides a window for readers to view the world. Literature provides a window into the culture of its time. R0 is used as a measure of how contagious a disease is. They also gain the ability to overcome challenges and push past obstacles in their own lives. e It Strengthens Links in the Brain Reading literature connects various regions of the brain. It also helps regulate your own emotions. Examples of PPE include face shields, masks, goggles, gowns and gloves. Your brain responds like it would if you were experiencing it in real life. Vaccine: Vaccinations introduce a small amount of inactivated or weakened virus so that the body can produce antibodies that work by recognizing the virus and preventing it from causing disease in the future. Literature Helps You Discover Yourself The search for self is a lifelong activity. N95: Also called a respirator, this special type of mask covers the nose and mouth and is manufactured to safely filter particles that can cause COVID-19 when fit-tested and used correctly. Are you surprised about information? As they say, life imitates art.

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